

POST-SUBMISSION EXECUTIVE SUMMARY

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| Grant Program | Jobs for Florida’s Graduates |
| Status | New - Competitive |
| Funds Requested | \$45,000 per program for five programs at a total of \$225,000 (awarded) |
| Financial Impact Statement | The potential positive financial impact is \$225,000. The source of funds is the Florida Endowment Foundation for Florida’s Graduates. There is no additional financial impact to the District. |
| Managing Schools | Hallandale Magnet, Miramar, and South Plantation High Schools |
| Source of Additional Information | <ol style="list-style-type: none"> 1. Mark Howard, Principal – Hallandale Magnet High School 754-323-0900 2. Maria Formoso Principal – Miramar High School 754-323-1350 3. Christine Henschel, Principal – South Plantation High School 754-323-1950 4. Stephanie R. Williams, Director – Grants Administration & Government Programs 754-321-2260 |
| Project Description | <p>Jobs for Florida’s Graduates (JFG) is a robust work and life skills development program for middle and high schools students who need supportive services to increase their likelihood of high school completion. With these grant programs, students will explore careers, work within teams, develop leadership skills, create and manage wealth, serve their communities, and build a workable plan for their post-graduation life. The grant covers the cost for one full time equivalent (FTE) position to teach the related course and provide the extracurricular engagement.</p> <p>JFG has provided funding for the following programs at the three schools:</p> <ol style="list-style-type: none"> 1. Hallandale Magnet – JFG Senior Year Model 2. Miramar – JFG Senior Year Model 3. South Plantation – JFG Senior Year Model, JFG Senior Year Pullout Model, JFG Multi-Year Model |
| Evaluation Plan | Student achievement and staff adherence to the program model will be monitored throughout the length of the project. |
| Research Methodology | Goal-setting research in school settings shows that students' learning, motivation, and self-regulation can be improved when students pursue goals that are specific, proximal, and moderately difficult, receive feedback on their goal progress, focus their attention on learning processes, and shift their focus to outcome goals as their skills develop. |
| Alignment with Strategic Plan | This grant award is aligned to District Strategic Goal 1: High-Quality Instruction as students, teachers and staff work together to build college and career readiness skills. |
| Level of Support provided by GAGP | GAGP staff were responsible for gathering grant application information from the school, writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping and tracking. GAGP staff then provided level 3 contract development support and routed the agreements through the legal process, facilitated board review and signature, and will ensure that the agreement is appropriately executed and archived. |